

ACADEMIC AFFAIRS INSTRUCTIONAL TECHNOLOGY INITIATIVE COVER SHEET
TEACHING BEYOND THE CLASSROOM
June 30 – August 11, 2008

NAME: _____ DEPARTMENT: _____

POSITION (RANK): _____ YEARS OF SERVICE: _____

PHONE: _____ EMAIL: _____

APPLICATION CHECK LIST:

- Academic Affairs IT Initiative Cover Sheet & Application Questionnaire
- Current curriculum vitae
- Select course syllabus (Highlight areas that will receive special attention through this initiative.)
- Department Head/Applicant questionnaire

BRIEF DESCRIPTION OF GOALS AND OBJECTIVES:

SIGNATURE OF DEPARTMENT HEAD (ALL APPLICANTS)

SIGNATURE OF DEAN (ALL PROFESSIONALS SCHOOLS AND COLLEGES)

**INSTRUCTIONAL TECHNOLOGY INITIATIVES
APPLICATION QUESTIONNAIRE**

NAME(S) _____ PHONE _____ EMAIL _____

INITIATIVE APPLIED FOR _____

. **TEACHING BEYOND THE CLASSROOM PARTICIPANTS will need to be able to:**

1. Develop and organize a Blackboard site using basic features such as folders, uploaded documents, external links, and communication tools.
2. Build on their familiarity with online information culture – news periodicals, web communities, and other information portals – to use as components of an engaging learning community.
3. Draw on prior experience observing, participating in, or facilitating online discussions (through message boards, listservs, blogs, wikis, live chat, etc.).

. **HAVE YOU PARTICIPATED IN THE IT FACULTY SUPPORT PROGRAMS WITHIN THE PAST TWO YEARS?**

List workshops you attended indicating year and workshop title:

YOUR INSTRUCTIONAL TECHNOLOGY ENVIRONMENT:

Your primary computer workstation consists of (platform, model, age, speed, total memory):

ADDITIONAL HARDWARE RESOURCES READILY AVAILABLE TO YOU:

SOFTWARE RESOURCES IN YOUR CONTROL (Detail the software you own or have access to, including version information, for example *PHOTOSHOP 7.2*):

REFLECTIONS ON YOUR PROPOSED PARTICIPATION

How do you see your teaching and its effect on student learning changed by your participation in the workshop you've chosen?

HOW MUCH TIME DO YOU FEEL ABLE TO DEVOTE TO YOUR PROJECT BEYOND THE SIX WEEK SUMMER COMMITMENT? WILL YOU BE ABLE TO THE GOALS YOU ESTABLISH FOR YOUR PROJECT? Note that this program requires a preliminary face-to-face meeting, and some pre-training readings and activities.

TO WHAT EXTENT DOES YOUR PROJECT EXTEND BEYOND YOUR OWN TEACHING AND DEPARTMENT? Will folks in other departments or disciplines be able to benefit?

DO YOU HAVE ADEQUATE RESOURCES (money, time, personnel, equipment, software and hardware, network support, etc.) TO PURSUE YOUR IDEAS BEYOND THE PERIOD OF THE WORKSHOP?