

Teaching Beyond the Classroom: Online Course Development

Offered by the Teaching Effectiveness Program, Academic Learning Services

June 30 – August 11, 2008 (Note: this training will utilize both synchronous and asynchronous online forums and weekly participation is required)

Limit 8 participants

This training is designed for faculty who are committed to developing a fully online or hybrid course facilitated through the university Blackboard system. for the 2008-09 academic year. (Participants new to online teaching are encouraged to consider developing a smaller initial project such as a one-credit course).

Full-time faculty members from across the curriculum and at all levels of instruction are encouraged to apply. Please submit the application materials (checklist, cover sheet and two questionnaires) by February 29, 2008 to assure first consideration. The training program will remain open until all slots are filled.

Training Objectives

Participants in this training will:

- Define learning goals and objectives that are clearly communicated to their students through content delivery, student engagement with the materials, assignments and assessments
- Increase their knowledge and skills in using Blackboard courseware.
- Be introduced to modes of new media presentation which facilitate online learning
- Design learning modules which engage students and encourage the development of independent and lifelong learning skills
- Create assessments using technology tools to measure learning progress

Instruction will take place entirely online and will require Blackboard and email access. Participants will schedule a pre-training interview with the instructors to develop an individualized project plan.

The training will be composed of synchronous and asynchronous online presentations, readings, course development activities and presentations by experienced online instructors. The workload for this training will be equivalent to 40 hours per week.

At the conclusion of the training, participants will turn in a final report describing the impact of the training on their teaching and an individual assessment of the training experience. TEP staff will be available for continued assistance with

course development and feedback throughout the year. As part of dissemination participants will present at the Spring 2009 Instructional Technology Symposium.

Completion of the pre-training meeting and assignments, six-week training commitment, and participation in the Spring 2009 symposium will result in a payment of \$3000 in research support. The first installment will come when the training is completed. The remainder will be distributed when the participant has presented at the spring symposium.

Courses developed through this training will be the property of the University Of Oregon.