Career NTTF Review and Promotion
Department of Economics

Reviews for career NTTF are for the purpose of determining if the NTTF member is meeting the standards of excellence appropriate at a major research university. They are designed to help NTTF grow as educators/scholars by identifying areas of strength and areas in need of improvement. These reviews include: (a) regular reviews associated with contract renewal; and (b) promotion reviews.

This policy applies to all represented faculty and is intended to comply with all provisions of Article 19 of the CBA. To the extent there are any discrepancies or inconsistencies, CBA Article 19 controls for represented faculty. This policy also applies to all unrepresented faculty, unless a university-wide policy exists that contradicts the terms of this policy.

If review or promotion procedures change during the course of a faculty member’s employment, their may elect between current criteria and those in effect during the six years prior to the initiation of a given review or promotion process.

Career NTTF in research appointments will be reviewed by established procedures to assess the quality of work performed and the outcomes of their contributions to the research program.

**Career NTTF Contract Renewal Reviews**
1. Career NTTF will be reviewed in each contract period for consideration for renewal, or once every three academic years, whichever is sooner. If a career NTTF member has multiple contracts in a year, only review per fiscal academic year is required. The review will consider the NTTF member’s performance since the last review.
2. Career NTTF faculty members will be evaluated only by the criteria approved and made available to the faculty member. Career NTTF will be evaluated on the quality of their teaching and on their service/professional development/scholarship in proportion to the FTE afforded to those aspects in their job description.
3. If a faculty member seeks promotion in a year when a contract renewal review is due, only a single review must be completed. However the contract renewal decision must be made independently of the promotion decision.
4. For contract renewal reviews, the career NTTF member may choose to submit a curriculum vitae and a personal statement containing information relevant to their performance of assigned duties and responsibilities.
5. The following elements will be considered in evaluating a career NTTF member’s teaching:
   a. Student evaluations for all courses with five or more students.
   b. At least one peer evaluation of teaching for each contract period. The peer evaluation should include a classroom visit and an examination of the NTTF member’s syllabus and other materials for the course being evaluated. The time frame for this review
will be established through discussion with the NTTF member; at least one week of
advance notice will be provided.
c. Evidence of contributions to enhanced teaching through curriculum development,
innovative teaching techniques, and/or course supervision.
d. Evidence of compliance with departmental grading standards.
e. The NTTF member’s personal statement if one is submitted.

6. The following elements will be considered in evaluating a career NTTF member’s service, as
consistent with the job description.
   a. Evidence of formal and/or informal department service.
   b. Evidence of formal and/or informal college service.
   c. Evidence of formal and/or informal university service.
   d. Evidence of community or professional service.

7. If a career NTTF member has been assigned specific service duties in place of some
teaching, their performance of those duties will also be evaluated.

8. To the extent applicable, the evaluation of scholarship, research, and creative activity will
include an assessment of work quality, impact on the field nationally and internationally, and
overall contribution to the discipline or program.

9. In evaluating the performance of required professional development activities, the review
will consider the availability of professional development funds, opportunities for
professional development, and the Career NTTF faculty member’s efforts to secure funding.

10. To comply with the May 1st contract renewal notification, career NTTF will be notified by
the first day of the term in which their review will occur. At that point, they will be invited
to submit a CV and/or a personal statement as in item 3 above. If the NTTF member wishes
to submit a CV and/or personal statement, it must be submitted by Monday of the third week
of the term in which the review will occur.

11. The review will be conducted by the department head, or a designee, based on the materials
and information detailed in items 1-7 above.

12. The review should be completed by April 15. The career NTTF member will be given the
opportunity to discuss their efforts, performance, and review with their department head or a
designee. The department head will then forward the contract renewal materials with their
report and recommendation materials to the College of Arts and Sciences.

**Career NTTF Promotion Reviews**

1. Criteria for promotion to Senior Instructor I or Senior Lecturer I are based on a sustained
record of excellent performance in the responsibilities of Instructor or Lecturer, as delineated
in the relevant job descriptions. These might include outstanding teaching, as well as
evidence of instructional, supervisory, and/or service leadership. Such activities could
include mentoring other instructors, coordinating multi-section courses, participating in
professional development opportunities, and developing effective and innovative curricula,
organizational structures, and pedagogical techniques.

2. Criteria for promotion to Senior Instructor II or Senior Lecturer II are based on a sustained
record of excellent performance in the responsibilities of Senior Instructor I or Senior
Lecturer I, as delineated in the relevant job descriptions. These could include evidence of
sustained excellence in teaching, supervisory, and service responsibilities, and a
demonstrated commitment to employing and enhancing leadership skills in areas such as
pedagogical, curricular, and organizational innovations and improvements, as well as participation in and contributions to professional development opportunities.

3. Career NTTF will be eligible for promotion after accumulating six years of service in rank at an average of 0.3 FTE or greater, accrued at no greater than three terms per academic year for faculty on nine month contracts and at four terms per year for faculty on 12 month contracts. The review will consider the career NTTF member’s performance since hiring, or since the previous promotion.

4. Career NTTF who will have completed five years of employment as a faculty member at or above 0.3 annualized FTE per year may initiate the promotion process in the Spring term of the fifth year if they have an expected appointment of 0.3 annualized FTE or greater for the sixth year.

5. For all career NTTF, promotion is elective and does not involve an “up or out” decision. Career NTTF may be reappointed at their current rank if they are not promoted or not considered for promotion.

6. An accelerated promotion review may occur in particularly meritorious cases as determined by the Provost or designee in consultation with the dean, department head and career NTTF member. When credit for prior service is agreed upon at the time of hire, this agreement will state the earliest date of promotion. Work produced by the career NTTF member during the agreed-upon period of prior service will receive full consideration during the promotion process if the career NTTF member elects the earliest date for promotion review. Should the career NTTF member choose to use some, but not all of the credit for prior service, the focus of the review will adjust appropriately.

7. Career NTTF members wishing to be considered for promotion should notify the department head in the Spring term prior to the year in which promotion is sought, and must provide the following items by December 1:
   a. A comprehensive and current signed and dated curriculum vitae that includes the NTTF member’s current instructional work and other activities that relate to job performance.
   b. A 2-6 page signed and dated personal statement developed by the NTTF member evaluating their performance measured against the applicable criteria for promotion. The personal statement should expressly address the teaching, other instruction-related activities, professional development, and service contributions to the department, college, university, profession and community. The statement should also include discussion of contributions to institutional equity and inclusion.
   c. A signed and dated waiver or non-waiver. The NTTF member may choose to waive in advance in writing their access to any or all of the evaluative materials. Such waivers shall not preclude the use of redacted versions of these documents in a denial review process. The redacted versions are intended to protect the identity of the reviewer. If redactions are insufficient to do so, the university may prepare a suitable summary. The NTTF member is alternatively free to submit a signed and dated non-waiver letter that expresses the desire to retain legal right of access to all materials in the promotion file.
   d. Supervisor’s letters of evaluation.
   e. Teaching portfolio: This may include representative course syllabi, examples of exams, handouts, assignments, and of student work.
f. Service portfolio: An account of the NTTF member’s service contributions to the department, college, university, profession, and community. This may contain samples and/or narrative describing the service. It may be subsumed into the curriculum vitae if appropriate.

8. The promotion review will be conducted by a promotion committee appointed by the department head. The committee will whenever possible include both TTF and NTTF, who are at the same or higher rank than the rank the candidate is seeking. NTTF colleagues of appropriate rank from other units may be invited to serve on the committee. The committee decides whether or not internal and/or external reviews (over and above supervisors’ evaluations) will be used in a given promotion case. The use of such reviewers and the process for their selection will be discussed with the candidate in advance of solicitation of reviewers. External reviewers will be selected using standard University guidelines and recommendations and consistent with the general expectations enumerated in Article 20, Section 14 of the CBA. The committee will review the promotion case and prepare a recommendation with a voting summary by February 20. This review will be based on the promotion criteria outlined in items 1 and 2 on page 2 of this document, the promotion review file, and the materials considered in contract renewal reviews. This report will be submitted to the department for discussion and a vote. Voting members will include all TTF and all NTTF at the rank or above of the rank sought by the candidate for promotion. The department head will then prepare an independent report on the merits of the promotion case, with their own recommendation.

9. The file, including the committee report, the department or unit’s voting summary, and the head’s independent report and recommendation will then be sent to the appropriate associate dean in the College of Arts and Sciences by March 20.

10. Reapplication for Promotion. Unsuccessful candidates for promotion may continue at current rank as long as eligible under the Collective Bargaining Agreement and university policy. They may reapply for promotion after employment by the university for an additional 3 years at an average of 0.3 FTE or greater, accrued at no greater than 3 terms per academic year.

11. Appeal of Promotion Denial. Unsuccessful candidates may appeal as provided by Article 21 (Tenure and Promotion Denial Appeal) or other university appeals processes which apply to faculty not covered by the CBA.

12. Withdrawal of Application. A candidate can withdraw their application for promotion in writing to the Provost and the dean at any time before the Provost’s decision.

Adjunct NTTF Reviews

1. The instructional contributions of adjunct NTTF will be reviewed in each contract period.

2. The following will be considered in evaluating teaching:
   a. Student evaluations for all courses with five or more students.
   b. At least one peer evaluation of teaching for each contract period. The peer evaluation should include a classroom visit and an examination of the NTTF member’s syllabus and other materials for the course being evaluated.