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July 12, 2013

Dr. Michael Gottfredson
President
University of Oregon
1226 University of Oregon
Eugene, Oregon 97403-1226

Dear President Gottfredson:

On behalf of the Northwest Commission on Colleges and Universities, I am pleased to report that the accreditation of the University of Oregon has been reaffirmed on the basis of the Spring 2013 Year Three *Resources and Capacity* Evaluation which was expanded to address Recommendations 1 and 3 of the Spring 2011 Year One *Mission and Core Themes* Peer-Evaluation Report.

In reaffirming accreditation, the Commission requests that the University address Recommendations 1, 2, and 3 of the Spring 2013 Year Three *Resources and Capacity* Peer-Evaluation Report in its Spring 2016 Year Seven *Mission Fulfillment and Sustainability* Self-Evaluation Report. A copy of the Recommendations is enclosed for your reference.

In making this request, the Commission finds that Recommendations 1, 2, and 3 of the Spring 2013 Year Three *Resources and Capacity* Peer-Evaluation Report are areas where the University of Oregon is substantially in compliance with Commission criteria for accreditation, but in need of improvement.

If you have questions, please do not hesitate to contact me.

All the best.

Sincerely,

Sandra E. Elman
President

SEE:rb

Enclosure: Recommendations

cc: Dr. David R. Hubin, Senior Assistant to the President ✓

Year Three *Resources and Capacity* Evaluation
Spring 2013
University of Oregon
Recommendations

1. The evaluation committee recommends that the University of Oregon clarify its objectives and related indicators of achievement, ensuring that they are measurable, assessable, and verifiable, so that UO can collect the necessary information to prepare the Year Seven Self-Evaluation Report (Standard 1.B).
2. The committee recommends that the University of Oregon intensify and focus its efforts to identify and publish expected course, general education, program, and degree learning outcomes (Standard 2.C.1, 2.C.2 and 2.C.10).
3. The committee recommends that a high priority be placed on developing and implementing the proposed new assessment strategy, that appropriate leadership and resources be committed to its implementation, and that faculty with teaching responsibilities be integrally involved at every stage (Standard 2.C.5).