Dossier for TTF 3rd-Year Post Tenure Review (3PTR) Formal

Checklist: DATE: CANDIDATE: SCHOOL/COLLEGE: DEPARTMENT/UNIT: DEAN: DEPARTMENT/UNIT HEAD: Items for Dossier: Teaching Detail Report (Cognos, E-Voting Summary SES) Dean's Response to Formal Process **Instructor Reflection Report** Department or Unit Review Criteria (OPTIONAL) (link only) Peer Reviews of Teaching Department or Unit Head's Evaluation and Recommendation Service Portfolio (OPTIONAL)

Committee Report (OPTIONAL)

Curriculum Vitae Development Plan (if applicable)

Contributions to DEI Portfolio

Candidate Statement Sabbatical Report (if applicable)

Scholarship or Creative Activity Candidate's Response (if applicable)
Portfolio

Teaching Portfolio Copy of Other Unit/Department Head
3PTR Report (if joint appointment)

Updated 10/6/23

Department or Unit Personnel

Teaching Overview (Cognos)

Voting Summary

	Number	Yes	No	Abstain	Recuse	Did not
	of					participate
	eligible					
	voters					
School/College/Center						
FPC						
Department/Unit						
Committee						

^{*}All eligible voters are expected to participate. Abstain indicates inability to vote; recuse indicates conflict of interest; not participating indicates an eligible voter who is not abstaining, recusing, or voting. Explain all abstains and recuses in the Comments section below.

Comments:

Dean's Response to Informal Process

Please check	cone of the following:
Informal Rev	view .
Formal Revi	ew
Do you recom	nmend a development plan?
Yes	No
Comments:	

Department or Unit Review Criteria

- <u>Department or unit policies (link only)</u>Election of criteria, if applicable

Department or Unit Head's Evaluation and Recommendation

- Summary of unit process, evaluation, and independent recommendation. Please do not repeat other reports.
- Signed and dated (digital or physical)

Department or Unit Personnel Committee Report

• Signed and dated by all committee members (digital or physical)

Curriculum Vitae

A comprehensive and current curriculum vitae

Please review the Office of the Provost's CV template

- Clearly differentiate between accomplishments that occurred during the review period and those that did not by using highlighted yellow.
- Identify whether publications are peer reviewed or not peer reviewed.
- Signed and dated (digital or physical)

Academic disciplines differ in their approach to authorship listing conventions. For the benefit of dossier readers, please explain the convention of the candidate's scholarship/creative discipline. Examples include:

- Authors listed by effort, with highest effort author first and proceeding linearly
- Authors listed alphabetically
- It's complicated, explanation included.

Candidate Statement

The statement should expressly address the subjects of teaching, scholarship/creative activity; service contributions to the academic department/unit, center/institute, school/college, university, professional, and the community; and contributions to diversity, equity, and inclusion.

- Must not exceed 3-6 pages
- Signed and dated (digital or physical)

Scholarship or Creative Activity Portfolio

Teaching Portfolio

Teaching Overview Report (Cognos)

Teaching Detail Report (Cognos, E-SES)

OPTIONAL

Instructor Reflection Report

Peer Reviews of Teaching

- One every other yearSigned and dated by reviewer and candidate (digital or physical)

OPTIONAL

Service Portfolio

OPTIONAL

Contributions to DEI Portfolio

Development Plan

Sabbatical Report

Candidate's Response

Other Unit/Department Head 3PTR Report (if joint appointment)