

## Williams Fellow Criteria

Since 1999, the Williams Fund has recognized **exceptional teachers** and innovative ideas with **Williams fellowships** and instructional project funding. Williams Fellows demonstrate a **commitment to undergraduate education** by **challenging their students academically**, creating an **engaged and inclusive learning environments**, striving to **improve the learning process**, and **fostering interdepartmental collaboration**.

The Williams Council will use the following rubric to evaluate the nominations we receive. Excellent candidates may not be strong in all categories, but will be strong in many.

	<b>Strong evidence (5)</b>	<b>Fair evidence (3)</b>	<b>Lack of evidence (1)</b>
<b>Exceptional teacher</b>	Strong and clear evidence that the nominee demonstrates excellence as a teacher at UO.	Some or weak evidence	Lack of evidence
<b>Commitment to undergraduate education</b>	Strong and clear evidence of substantial and longstanding commitment to undergraduate education either as a faculty member or in a leadership or administrative role.	Some or weak evidence	Lack of evidence
<b>Challenge their students academically</b>	Strong and clear evidence that undergraduate students in the nominee's classes, or under their mentorship, are both challenged and nurtured.	Some or weak evidence	Lack of evidence
<b>Create engaging learning environment</b>	Strong and clear evidence that the nominee creates active and engaging learning environments that incorporate research-led teaching practices.	Some or weak evidence	Lack of evidence
<b>Create inclusive learning environment</b>	Strong and clear evidence that the nominee makes strides to create an inclusive learning environment for all students.	Some or weak evidence	Lack of evidence
<b>Strive to improve the learning process</b>	Strong and clear evidence that throughout the nominee's career they continue to learn and grow as an educator, which translates into continual improvement of the learning environment for their students.	Some or weak evidence	Lack of evidence
<b>Foster interdepartmental collaboration</b>	Strong and clear evidence that the nominee creates interdisciplinary, interdepartmental, cross-course or cross-unit learning experiences for students.	Some or weak evidence	Lack of evidence