



Located in Oregon Hall, the Accessible Education Center is dedicated to facilitating access and full inclusion of students with disabilities into the university environment.

The AEC offers

- Universal design resources
- Academic advising
- Accessible technology
- Testing options
- Notetaking coordination
- Sign language interpreting
- Learning strategy groups

Common Reasons for Utilizing AEC

Students may be experiencing:

- Learning Disability
- Attention Deficit Disorder
- Depression/Anxiety
- Post Traumatic Stress Disorder
- Autism Spectrum Disorder
- Speech and Language Disorder
- Head Injury
- Seizure Disorder
- Deafness
- Mobility Challenges
- Blindness
- Medical conditions, such as: Multiple Sclerosis, Cancer, Diabetes, Cardiovascular Issues, etc.

Disability Advancing Accessibility for All

Accessible Education Center

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University of Oregon



Accessible Education Center

- Student Access and Engagement
- Inclusive/Universal Design Initiatives
- Technology Access and Usability

Information for Faculty, Instructors, and GEs

Creating an inclusive educational environment that is useable, equitable, and sustainable.

PROCESS FOR WORKING WITH THE ACCESSIBLE EDUCATION CENTER

Developing a Plan

Instructor receives the student's confidential **notification letter** via email.

This triggers the instructor's legal responsibility to provide the listed accommodations.

Student meets with instructor to discuss accommodations.

Student and instructor brainstorm ways to provide accommodations within the classroom/department.

If the student's accommodations can be met effectively in the classroom/department, that is preferable.

If testing accommodations cannot be provided in the classroom/department, the student can take their exams through the AEC.

Testing Accommodations

Step 1

Student logs in to AEC Connect to email their notification letter to their instructor

Step 2

Instructor completes the **Testing Agreement** by following a link in the notification letter. This agreement specifies the parameters by which AEC will proctor the student's exams.

Step 3

Student submits an exam request through AEC Connect.

Step 4

AEC sends a confirmation email to student and instructor once exam is scheduled.

Step 5

Exam is delivered, proctored, and returned according to the parameters specified in the Testing Agreement.

Importance of a Welcoming Classroom Climate

- Students may need to be encouraged to communicate directly with you if barriers to full participation are encountered
- Universal Design principles may be helpful (see aec.uoregon.edu for more information)
- For many students, discussing needed accommodations is intimidating and uncomfortable
- Accommodations outlined in instructor notification letters are based on confidential documentation
- All information about a student's

Faculty Responsibilities

The law protects people with disabilities from discrimination. Specifically related to the college environment are portions of the Americans with Disabilities Act (ADA), and Section 504 and Section 508 of the Rehabilitation Act.

Discrimination is prohibited against students with disabilities who are otherwise qualified and, when appropriate, reasonable accommodations must be provided.